

Teacher \_\_\_\_\_ Colleague/Visitor \_\_\_\_\_ Date \_\_\_\_\_

<p><b>Mini-lesson</b></p> <p>(1) <i>Connection</i></p> <ul style="list-style-type: none"> <li>• Yesterday we learned about...</li> <li>• (Teaching Point) Today I'm going to teach you...</li> </ul> <p>(2) <i>Teaching</i></p> <ul style="list-style-type: none"> <li>• Now, I'm going to show you how to...</li> </ul> <p>(3) <i>Active Engagement</i></p> <ul style="list-style-type: none"> <li>• Now it's your turn to try it...</li> </ul> <p>(4) <i>Link</i></p> <ul style="list-style-type: none"> <li>• Today I taught you how to...</li> <li>• When you go off to write today, you're going to...</li> </ul>	
<p><b>Independent Writing</b></p> <ul style="list-style-type: none"> <li>• Established management routines and accessible supplies</li> <li>• Students date each day's writing, and all the writing stays in the students' booklets, notebooks, folders, etc.</li> <li>• Students self-assess using checklists.</li> </ul> <p><i>Small Group Instruction and Conferring</i></p> <p>(1) <i>At the Start</i></p> <ul style="list-style-type: none"> <li>• Teacher reviews previous small group or one-on-one conferring notes and/or other assessment data to make instructional decisions.</li> <li>• Teacher provides students with one clear teaching point.</li> </ul> <p>(2) <i>In the Middle</i></p> <ul style="list-style-type: none"> <li>• Teacher provides different scaffolds to each student based on instructional data.</li> <li>• Teacher records specific information about the group and each student.</li> </ul> <p>(3) <i>At the End</i></p> <ul style="list-style-type: none"> <li>• Teacher gives clear directions to students on how to proceed independently; teacher ensures students understand directions.</li> <li>• Teacher records additional information about each student as needed.</li> </ul>	
<p><b>Share</b></p> <ul style="list-style-type: none"> <li>• Teacher takes relevant notes about students' current levels of learning and considers next steps.</li> </ul>	
<ul style="list-style-type: none"> <li>• Have you considered/tried [insert idea from experience]?</li> <li>• Suggestions for what's focused on in next grade level.</li> </ul>	
<p><b>Overall</b></p>	