

# LEADERSHIP SERIES

2016-2017 LEADERSHIP SERIES

## Effective Grading + Reporting for ALL Students

IN **3** PARTS

**DATES:** September 20 | November 9 | December 14, 2016

**TIME:** 8:30 A.M – 3:00 P.M, registration 7:30 A.M.

**SPEAKERS:** Dr. Thomas R. Guskey, Dr. Lee Ann Jung

**LOCATION:** Kutztown University, McFarland Student Union Building,  
15200 Kutztown Road, Kutztown, PA 19530

### **In 3 parts: EFFECTIVE GRADING + REPORTING FOR ALL STUDENTS**

Drs. Guskey and Jung will conduct a three-part series of professional learning sessions on the topic of “Effective Grading + Reporting for ALL Students” for educators. During these sessions, teams of teachers and school leaders will participate in active presentations and discussions on effective grading and reporting. They will work together to develop more effective policies and practices for implementation in their schools and districts. Drs. Guskey and Jung will answer team members’ questions and offer individualized guidance and direction to team members on their implementation plans.

## SPEAKERS



**THOMAS GUSKEY, PhD**, is Professor of Educational Psychology in the College of Education at the University of Kentucky. A graduate of the University of Chicago, he served as director of research and development for Chicago Public Schools and was the first director of the Center for the Improvement of Teaching and Learning, a national research center.

Dr. Guskey is the author/editor of numerous books and book chapters, articles, and professional papers on educational measurement, evaluation, assessment, and grading. He co-edited the Experts in Assessment series. His articles have appeared in prominent research journals, as well as Educational Leadership, Kappan, and The School Administrator. Dr. Guskey is listed in the National Staff Development Council's Leaders in Staff Development. He is the only person to have won the Council's Book of the Year Award twice and the Article of the Year Award three times.

His work has been honored by numerous organizations, and he has been featured on the National Public Radio programs Talk of the Nation and Morning Edition. He served on the policy research team of the National Commission on Teaching and America's Future, the task force that developed the National Standards for Staff Development, and was named a Fellow in the American Educational Research Association, which also honored him in 2006 for his outstanding contribution relating research to practice.



**LEE ANN JUNG, PhD**, is professor and director of International School Partnerships for the College of Education at University of Kentucky. She has been on faculty at University of Kentucky since 2002 and has worked in the field of special education since 1994. She has served in the roles of teacher, administrator, and

researcher and has worked as an interventionist directly with hundreds of children with disabilities and their families. Lee Ann is actively engaged with schools and districts in supporting growth in the areas of standards-based assessment, family support, IEP/IFSP development, planning intervention, and measuring progress.

Dr. Jung has authored or coauthored four books. Two were finalists for the Distinguished Achievement award from the Association of Educational Publishers and one was nominated for the American Association of Colleges for Teacher Education's Book of the Year. She has authored more than 35 peer-reviewed journal articles and book chapters and has received in excess of four million dollars in funding to support personnel preparation and research.

She has served as associate editor for Young Exceptional Children (YEC), guest editor and editorial board member of Topics in Early Childhood Special Education, and is currently an editorial board member for YEC and Journal of Early Intervention.

## **BIG IDEAS: GRADES**

need to be fair | need to be accurate | need to be meaningful  
should be educationally sound | need to be supportive of learning for ALL students

## **KEY CONCEPTS**

- Problems and concerns with existing grading practices
- Different approaches to grading for all students
- Purposes of standards-based grading and reporting for all students
- Elements of effective intervention plans
- Options for standards-based reporting forms

## **KEY COMPETENCIES – PARTICIPANTS WILL:**

- learn about the advantages and shortcomings of different grading methods and the implications of those methods for classroom policy and practice.
- explore strategies for ensuring the grades assigned by all teachers are fair, accurate, meaningful, and educationally sound.
- understand the Inclusive Grading Model to determine meaningful grades for exceptional learners.
- develop guidelines for implementing effective standards-based grading standards-based grading policies and practices at all grade levels.

## **ESSENTIAL QUESTIONS**

- What is the purpose of grading and reporting?
- How do we distinguish product, process, and product learning goals?
- How do we determine meaningful grades for exceptional learners?
- How do we develop effective standards-based report cards?
- What do we want to communicate and why?
- How do we develop effective intervention plans?
- How do we apply and extend our knowledge?
- How do we develop a comprehensive reporting system that addresses school and district policies and facilitates communications with various stakeholders?

## **TARGET AUDIENCE**

This workshop series is designed for teams of district-level curriculum leaders, school-based administrators, and teacher leaders.

## **Qualifies for Act 45 and Act 48 credit hours:**



This series may be taken for 38 Continuing Professional Education for School

& System Leaders Act 45 hours (pending PDE approval). Administrators participating in this program for Act 45 hours are required to attend all three sessions and complete twenty hours of job-embedded assignments and a culminating project.

Individuals attending these workshops must arrive on time and stay for the entire workshop in order to receive Act 48 Professional Education hours.

## **REGISTRATION**

[Click here for a printable brochure and registration form.](#)

### **For more information, contact:**

Connie Skipper – 610-987-8496 – [conski@berksiu.org](mailto:conski@berksiu.org)

### **To register, contact:**

Lori Gerber – 610-987-8421 – [lorger@berksiu.org](mailto:lorger@berksiu.org)