

Learning Target:

Direct Instruction

[Conversations](#) - If you are not sure where to start with your project, engage a colleague in a conversation.

RESOURCES

[BIE Resources](#)

[Planning Forms](#) - Contains completed forms

Step 1: Review article, [Gold Standard PBL: Essential Design Project Elements](#). Think of a project you would like to create or improve. Brainstorm some ideas in each of these sections.

[Challenging Problem or Question:](#)

[Sustained Inquiry:](#)

[Authenticity:](#)

[Student Voice & Choice:](#)

[Reflection:](#)

[Critique & Revision:](#)

Public Product:

Step 2: Review your Step 1 with a colleague. Get some positive and critical feedback. Make adjustments as needed.

Step 3: Complete the Project Design Overview. Don't forget to check out the samples on the BIE website. Feel free to modify the planning template.

PROJECT DESIGN: OVERVIEW

Name of Project:

Duration:

Subject/Course:

Teacher(s):

Grade Level:

Other subject areas to be included, if any:

Key Knowledge and Understanding
(CCSS or other standards)

Success Skills
(to be taught and assessed)

Critical Thinking/Problem Solving

Self-Management

Collaboration

Other:

Project Summary
(include student role, issue, problem or challenge, action taken, and purpose/beneficiary)

Driving Question

Entry Event

Products	Individual:	Specific content and success skills to be assessed:
	Team:	Specific content and success skills to be assessed:

Making Products Public: (include how the products will be made public and who students will engage with during/ at end of project)	
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Resources Needed	On-site people, facilities:
	Equipment:
	Materials:
	Community Resources:

Reflection Methods (how individual, team, and/or whole class will reflect during/at end of project)	Journal/Learning Log		Focus Group	
	Whole-Class Discussion		Fishbowl Discussion	
	Survey		Other:	

Notes:

Step 4: Share your ideas with a colleague. Get some positive and critical feedback. Make adjustments as needed.

Step 5: Begin the Project Design. Don't forget to check out the samples on the BIE website.

PROJECT DESIGN: STUDENT LEARNING GUIDE

Project:

Driving Question:

Final Product(s) Presentations, Performances, Products and/or Services	<u>Learning Outcomes/Targets</u> knowledge, understanding & success skills needed by students to successfully complete products	<u>Checkpoints/Formative Assessments</u> to check for learning and ensure students are on track	Instructional Strategies for All Learners provided by teacher, other staff, experts; includes scaffolds, materials, lessons aligned to learning outcomes and formative assessments
(individual and team)			
