

Facebook

Canned lesson plans are bad enough. Having everyone doing the same thing on the same day is simply not realistic and is a disservice to students. – Jay Eitner ([iSuperEit](#))

I've worked in various educational sectors, public and private. I'm happy that where I am now, we aren't required to submit lesson plans to administration. This allows me to focus more on the creative planning for and with my students as opposed to formatting neatly written lesson plans that need to be submitted by a specific date. I'm also able to personalize instruction more since I'm not focusing on teaching the curriculum but rather teaching the learners. – Erin Klein ([@KleinErin](#))

In a previous school district, we were required to submit lesson plans with very specific guidelines and requirements. I found that it took so much time each week to write these lesson plans that I was spending far less time on actually planning lessons! It was a very frustrating process. It took hours to write and include all requirements. Hours that could have been spent reflecting on the week in the classroom and coming up with really engaging and effective lessons. – Julia Kling

Mandated plans do not take into account the best part of every classroom: the unique strengths and abilities of every individual student. – Kerry Gallagher ([@KerryHawk02](#))

I collect them but only four times a year just to see how they are spiraling curriculum. Even that may be too much, maybe two or three times are enough. No way micromanaging! Just for conversation!
– Vicki Day ([@VictoriaL_Day](#))

Twitter

hampers creativity, some Ts who aren't risk takers feel they have to stick to plans, not centered around your specific Ss. – Jimmy Sapia ([@mrsapia_teach](#))

Because they are hoops created for a limited audience. It's like telling a S "do this my way because I said so." – Stacy Hawthorne ([@StacyHaw](#))

we are not teaching a one size fits all population! Our Ss are different therefore we need different plans for each!
– Melissa Eddington ([@melsa777](#))

Where to begin? Groups of kids are different academically and socially; teachers have different styles that work; Hattie's research shows that the dynamic between a specific teacher and a specific group of kids is the most important factor in learning – Travis Phelps ([@TravisPhelps80](#))

if the goal is to personalize learning how can we do that through district standardization ...each class has unique needs – Mike Peck ([@edTechPeck](#))

we are told to differentiate for students but then given a mandated lesson we are suppose to follow.. there are 5 HS in my district w/ vastly different students how is a mandated lesson plan suppose to work for all – Amber Henry ([@MissStrunk](#))

What abt teacher autonomy? No personal connection to curr.=Disengaged teachers who won't engage kids. – Elizabeth Robles ([@TechCoachRobles](#))

Lesson plans guide Tt to end goal. Success cannot be found in the plan but the outcome of Ss learning. – @Rebecca Cissel ([@RCissel](#))