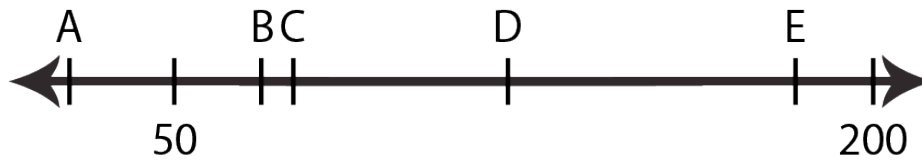


**RELATIVE MAGNITUDE: Who Could They Be?**

What numbers do you think the different points labeled with letters might be and why do you think that?



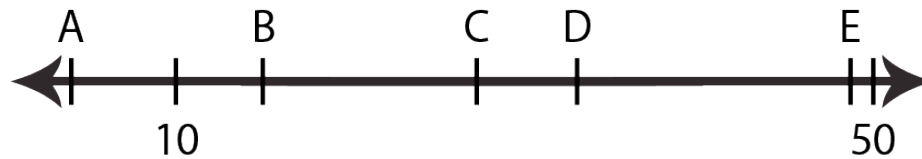
A = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

B = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

C = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

D = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

E = \_\_\_\_\_ Why do you think that? \_\_\_\_\_



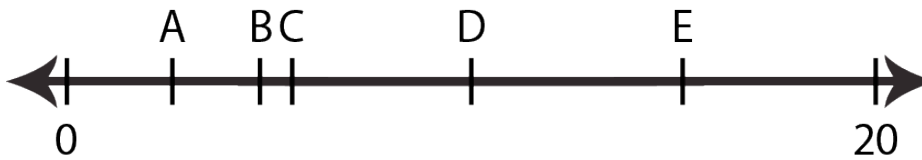
A = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

B = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

C = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

D = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

E = \_\_\_\_\_ Why do you think that? \_\_\_\_\_



A = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

B = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

C = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

D = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

E = \_\_\_\_\_ Why do you think that? \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Work in pairs. For each number line, label 2 points with numbers (not necessarily at the ends), and 4-5 points with letters. Then, go back and work together to assign a value to each letter. After, you will present one of your number lines to the class by explaining its letters and values.

1.



2.



3.



4.



5.

